

**Aspen University School of Nursing & Health Sciences**
**Clinical Evaluation Tool (Form J)**
**Learner:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Clinical Faculty:** \_\_\_\_\_ **Clinical Agency:** \_\_\_\_\_

**The purpose of this evaluation tool is to measure the students' clinical performance. The learner must receive a final grade of at least 'satisfactory' in their clinical performance. Three areas of NI or U at the final evaluation will result in a failing grade for clinical.**

**Rating Scale:**

**S: Satisfactory:** Clinical performance meets expectations of learning as annotated in the clinical evaluation tool based on course outcomes.

**NI: Needs Improvement:** Clinical performance meets some, but not all, course outcomes as annotated in the clinical evaluation tool.

**U: Unsatisfactory:** Clinical performance does not meet expectations of learning as annotated in the clinical evaluation tool.

**Clinical Evaluation Tool – Scoring Sheet**
**Learner:** \_\_\_\_\_

**Clinical Faculty:** \_\_\_\_\_

<b>Program Learning Goals: (1) Generalist Nursing Practice; (2) Evidence-based Practice; (3) Patient Care Technology; (4) Healthcare Policy;(5) Population Health; (6) Value Systems and Ethical Behavior (7) Inter-professionalism</b>		<b>Satisfactory: S</b> <b>Needs Improvement: NI</b> <b>Unsatisfactory: U</b>					
<b>Course Learning Objective (CLO): (1) Nursing Judgement / Clinical Decision Making, (2) Teamwork and collaboration, (3) Management of Care, (4) Communication, (5) Patient centered care, (6) Professionalism, (7) Information technology</b>		<b>Midterm Evaluation</b>			<b>Final Evaluation</b>		
		<b>S</b>	<b>NI</b>	<b>U</b>	<b>S</b>	<b>NI</b>	<b>U</b>
<b>CLO 1</b>	<b>Utilizes clinical reasoning, the nursing process, and evidence-based practice outcomes for decision making skills to provide a culturally centered patient care for patients (Nursing judgement/Clinical Decision Making) (PLG: 1, 2, 3, 5, 6, 7)</b>						
	Interprets vital signs (T, P, R, BP, Pain)						
	Interprets lab results						

	Perform focused and head-to-toe assessments and obtains relevant data.						
	Interprets subjective/objective data (recognizes relevant from irrelevant data)						
	Deliver care that is adequate, applicable, and prioritized to include patient education and discharge planning.						
	Assesses the environment for safety						
	Performs follow-up assessments as needed						
	Prioritizes appropriately						
	Performs evidence-based interventions with evidence-based rationale						
	Evaluates evidence-based interventions and outcomes						
	Reflects on clinical experience						
	Delegate appropriately						
	Properly meets the needs of patient, student is responsible for in an inpatient adult health setting						
<b>CLO 2</b>	<b>Collaborates with patients, family, and the interdisciplinary health care team in a timely manner to promote and deliver patient centered care. (Teamwork &amp; Collaboration) (PLG: 1, 2, 3, 5, 6, 7)</b>  Seek information from members of the interdisciplinary team to collect data and ensure adherence to the patient's collaborative plan of care.						
	Coordinate care for patients to create a culture of safety.						
	Consistently communicate with the patient and family in a facilitative manner.						
	Provide for safety, comfort and well-being of patient.						
	Deliver continuing care with the patient, family, case manager/discharge planner, and other health care team members as needed.						
	Analyzing internal and community resources to assist in health teaching to meet the patient's and/or family's learning needs.						

<b>CLO 3</b>	<b>Demonstrates competent nursing skills to meet the health care needs of patients who have acute and chronic health problems. (Management of Care) (PLG: 1, 2, 3, 4, 5, 6, 7)</b> Provide nursing care in a safe and competent manner.						
	Provide care that respects and is sensitive to the patients' preferences.						
	Organize care to ensure that patient receives medication and treatments as scheduled.						
	Document clearly, concisely, accurately consistently with protocols of the facility and best practices.						
	Begin to use principles of delegation and supervision to coordinate care with other staff members and nursing students.						
	Applies relevant pathophysiology and etiology for assigned patient(s)						
	Explains pharmacokinetics and pharmacodynamics for selected drug classifications						
	Performs selected clinical skills/procedures safely for patients with within the guidelines of professional practice						
	Integrate cultural and spiritual assessment data into the patient's collaborative plan of care.						
<b>CLO 4</b>	<b>Communicates effectively with patients, family / significant others, and members of the healthcare team to plan and provide quality patient care for acute and chronically ill patients (Communication) (PLG: 1, 2, 3, 6, 7)</b> Communicates effectively with intra/interpersonal team using SBAR, narrative charting and electronic documentation						
	Communicates effectively with patient and significant other (verbal, nonverbal, teaching)						
	Document clearly, concisely, accurately consistently with protocols of the facility and best practices.						
	Integrate cultural and spiritual assessment data into the patient's collaborative plan of care.						
	Responds and communicates abnormal findings quickly and appropriately						

	Promotes professionalism						
<b>CLO 5</b>	<b>Utilize appropriate clinical judgements to make proper clinical decisions related to the care of patients who have acute and chronic health problems (Patient-Centered Care) (PLG: 1, 2, 3, 4, 5, 6, 7)</b>						
	Provide care that is consistent with best practices based on developmental stage and changes of aging.						
	Communicate patient's preferences, values and needs to other relevant healthcare providers.						
	Implements interventions that safeguard health and wellbeing of patients, families and healthcare team members						
	Uses two patient identifiers						
	Institutes elements of lifespan, culture, ethnicity, gender identity, spirituality and complementary therapies to patients with both chronic and acute disease processes						
	Utilizes standardized practices and precautions including hand washing						
	Administers medications safely						
	Manages technology equipment						
	Performs procedures correctly						
	Reflects on potential hazards and errors						
<b>CLO 6</b>	<b>Demonstrate legal, ethical, and professional standards in all educational and complex care settings. (Professionalism) (PLG: 1, 2, 3, 4, 5, 6, 7)</b>						
	Consistently evaluate self and performance identifying areas needing improvement.						
	Seek learning opportunities to gain new knowledge and clinical experiences.						
	Delivers professional, legal and ethical standards of care in practice.						
	Respects the patient's rights and responsibilities and maintains client confidentiality.						
	Serves as a role model for professional nursing behavior.						
	Use quality improvement data to alter own practice.						

	Completes assigned concept maps or care plans prior to clinical shift and after clinical shift as assigned						
<b>CLO 7</b>	<b>Use information technology to identify current evidence upon which to base safe nursing care for patients who have chronic and acute health problems. (Information/Technology) (PLG: 1, 2, 3, 4, 6)</b>  Compile knowledge of sound evidence when planning and giving care						
	Research relevant resources to determine best practice for patients' current condition and needs.						
	Maintain security and confidentiality of all patient and family information.						
	Reference computer programs (e.g., electronic medical record, medical databases) to skillfully access patient data and current research, and communicate essential information as needed.						

### **MIDTERM PROGRESS**

FACULTY COMMENTS:

Faculty Signature/Date\_\_\_\_\_

Student Signature/Date\_\_\_\_\_

### **FINAL EVALUATION**

FACULTY COMMENTS

Faculty Signature/Date\_\_\_\_\_

Student Signature/Date\_\_\_\_\_